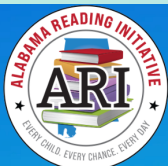


Click on or scan the QR code to see a slide presentation from 2022-2023 Spotlight visits and learn more about upcoming Science of Reading Spotlight School visits.

**MORE INFORMATION
COMING SOON**



SCIENCE OF READING
SPOTLIGHT SCHOOLS
PUBLIC FOLDER 2023-2024



The Alabama Reading Initiative's 2023-2024

Science of Reading Spotlight Schools



Our Vision

The Alabama Reading Initiative has the goal of ensuring all students can read by the end of third grade. Science of Reading Spotlight Schools bring a lab experience to literacy leaders in K-3 schools so they can see, envision, and implement Science of Reading structures other schools and districts have put in place to move data outcomes in a positive direction.

How Are These Schools Selected?

- Everything begins with data. Schools' outcome data in ACAP Reading and ACAP English Language Arts (ELA) with promising growth for 2nd and 3rd graders is our starting place for Science of Reading (SoR) Spotlight Schools. Data is viewed from 2022 to 2023 in both 2nd and 3rd grades, as well as vertical alignment of student data. Schools with the highest growth are more highly considered.
- Schools that exemplify a commitment to Student Centered Coaching to move students in their data and teachers in their practice are prioritized. This included their Results Based Coaching Tool submissions, coaching schedules, and adherence to the job descriptions in the law.
- Strong leadership structures in the building including data reviews (both school and individual students), action plans, master schedules with protected reading blocks for Tier 1 instructional time, intervention times, and a strong local reading specialist/ principal relationship are aspects SoR Spotlight Schools need to demonstrate.
- Strong participation in state funded and supported SoR trainings including Strong Leader; Strong Reader and Coaching Communities is expected.
- Utilization of aspects in the Alabama Literacy Act including Student Reading Improvement Plans, vetted High Quality Instructional Materials, and the Alabama Course of Study: ELA is an influence in the decision.
- A low turnover rate in teachers, a local reading specialist, and a principal is an important factor.
- Recognizing a spotlight school with various unique characteristics including school board district, regional in-service center, demographic populations, and specialized programming influence selections so schools can visit sites aligned to their needs.

Congratulations



Science of Reading Spotlight Schools & Districts

State Board District	School District, School	Regional Inservice Center
1	Coffee County, New Brockton Elem.	11
1	Crenshaw County Schools (All)	11
2	Lee County Schools, Beauregard Elem.	9
3	Bibb County, Randolph Elem.	7
4	Tuscaloosa City, Central Elem.	4
4	Jefferson County, Lipscomb Elem.	5
5	Montgomery Public Schools, Pintlala Elem.	8
5	University Charter School	4
5	Satsuma City, Robert E. Lee Elem.	10
6	Cullman County, Vinemont Elem.	2
6	Calhoun County, Alexandria Elem.	6
7	Florence City, Weeden Elementary	1
7	Russellville City Schools (All)	1
8	DeKalb County, Geraldine Elem.	3